



**Seminole County Public Schools
School Impact Analysis
School Capacity Determination
(Non-Binding)**

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5/20/25

To: Kelly and Teresa Coyle
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From: Joy Ford, Assistant Director, Facilities Planning, Seminole County Public Schools

Date: May 20, 2025 **REVISED**

RE: 25-05 SIA Tatra St. Townhomes

Seminole County Public Schools (SCPS), in reviewing the above request, has determined that if approved, the new FLUM designation and/or zoning will have the effect of increasing residential density, and as a result generate additional school age children.

Description: Proposed MUD of +/- 11.97 acres generally located at 2050 Tatra St. **within the jurisdiction of Oviedo, FL.** The applicant is requesting a **maximum of 118 Single Family Attached Units**, to be developed within the proposed land use and zoning designations.

Parcel ID (s) #: 16-21-31-5CA-0000-0550

This review and evaluation is performed on proposed future land use changes and rezones, unplatted parcels, or projects that have not received final entitlement approval. This evaluation does not guarantee that the developments subject to this declaration are exempt from, or determined to meet the school concurrency requirements effective as of January 1, 2008. Changes in enrollment, capacity, any newly platted developments, and any subsequent final development approvals may affect the provision of concurrent school facilities at the point of final subdivision approval, including the potential of not meeting statutory concurrency requirements based on future conditions.

Based on information received from the jurisdiction and the application for the request, SCPS staff has summarized the potential school enrollment impacts in the following tables:

CSA Capacity

DEVELOPMENT IMPACT ON STUDENT GENERATION BY CSA			
AFFECTED CSAs	CSA E-4	CSA M-3	CSA H-4
CAPACITY	1,581	1,259	2,386
3-YEAR PROGRAM CAPACITY	-	-	-
ENROLLMENT	1,513	1,060	2,243
AVAILABLE CAPACITY	68	199	143
SCALD RESERVATIONS TO DATE	185	83	197
Tatra St. Townhomes	13	6	8
REMAINING CAPACITY	✘ (130)	✔ 110	✘ (62)

Comments CSA Evaluation:

At this point, the students generated at the three CSA levels would not be able to be accommodated without exceeding the adopted levels of service (LOS) for each CSA by school type, or there is adjacent capacity to meet LOS as allowed by interlocal agreement. Any planned expansions/additions in the current five-year capital plan would provide additional student capacity to relieve the affected schools is reflected in this review.

Zoned School Enrollment: For informational purposes, the table below indicates the analysis based on the individual school zones within the CSA under current conditions. At this point, the potential students generated would not be able to be accommodated without exceeding the adopted Levels of Service (LOS) **for the currently zoned (shaded) elementary and high school.** Any planned expansions/additions that would provide additional student capacity contained in the current five-year capital plan and scheduled to be completed within the next three years are included in this review.

ELEMENTARY SCHOOLS	ZONED SCHOOL			ADJACENT CSA'S	
	Evans	Rainbow	CSA E-4	Stenstrom E2	Red Bug E5
CAPACITY	891	690	1,581	955	863
3-YEAR PROGRAM CAPACITY	-		-		
ENROLLMENT	786	727	1,513	696	806
AVAILABLE CAPACITY	105	(37)	68	259	57
SCALD RESERVATIONS TO DATE	77	108	185	6	18
Tatra St. Townhomes	13	-	13	-	-

REMAINING CAPACITY	15	(145)	(130)	253	39
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MIDDLE SCHOOLS	ZONED SCHOOL			ADJACENT CSA'S	
	Tuskawilla		CSA M-3		
CAPACITY	1,259		1,259		
3-YEAR PROGRAM CAPACITY			-		
ENROLLMENT	1,060		1,060		
AVAILABLE CAPACITY	199	-	199	-	-
SCALD RESERVATIONS TO DATE	83		83		
Tatra St. Townhomes	6	-	6	-	-

REMAINING CAPACITY	110	-	110		
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HIGH SCHOOLS	ZONED SCHOOL			ADJACENT CSA'S	
	Lake Howell		CSA H-4	Oviedo H2	Hagerty H1
CAPACITY	2,386		2,386	2,829	2,661
3-YEAR PROGRAM CAPACITY			-		
ENROLLMENT	2,243		2,243	2,313	2,451
AVAILABLE CAPACITY	143	-	143	516	210
SCALD RESERVATIONS TO DATE	197		197	182	26
Tatra St. Townhomes	8	-	8	-	-

REMAINING CAPACITY	(62)	-	(62)	334	184
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Terms and Definitions:

Capacity: The amount of satisfactory permanent student stations as calculated on the date of the second FDOE count in October of the current school year. The number of students that can be satisfactorily accommodated in a room at any given time and which, is typically a lesser percentage of the total number of student stations. NOTE: Capacity is **ONLY** a measure of student stations, not of enrollment.

Concurrency Service Area (CSA): A geographic unit promulgated by the School Board and adopted by local governments within which the level of service is measured when an application for residential development is reviewed for school concurrency purposes. **The CSA listed represents the area that the capacity is considered and student assignment may be in a CSA adjacent to the project.**

Enrollment: For the purposes of concurrency review, the enrollment level is established each year as per Public School Interlocal Agreement Section 12.4 A, which sets the level on the date of the second full time equivalent (FTE) survey for FDOE, generally taken in mid-October.

Programmed 3 Year Additions: New permanent school capacity within the CSA, which will be in place or under actual construction within the first three years of the current SCPS Capital Improvement Plan.

Remaining Capacity: The capacity available for future development after the addition of any programmed capacity and less the reserved capacity.

Reserved Capacity: The total number of student stations reserved in the respective CSA's that are assigned to projects via a SCALD certificate.

School Size: For planning purposes, each public school district must determine the maximum size of future elementary, middle and high schools. Existing school size is determined solely through FISH data. Seminole County Public Schools has established the sizes of future schools (with the exception of special centers and magnet schools) as follows:

- i) Elementary: 780 student stations
- ii) Middle: 1500 student stations
- iii) High: 2,800 student stations

School Attendance Zone: The established geographic area that identifies school assignments pursuant to Board Policy for each District school or region of schools, other than county wide magnet schools. Students shall attend the school(s) serving their residential or regional attendance zone unless otherwise permitted by Board Policy

Students Generated by Project: is determined by applying the current SCPS student generation rate (calculated in the 2017 Impact Fee Study) to the number and type of units proposed. The number of units is determined using information provided by the jurisdiction and/or from the applicant's request. If no actual unit count is provided the unit count is then estimated based on the maximum allowable density under the existing/proposed future land use designation. **Eventual Student assignment may not be to the school in closest proximity to the proposed residential development.**

Utilization: A State Board Rule prescribed percentage of student stations that a room (and proportionately, a school and school district) can satisfactorily accommodate at any given time. From a school/campus analysis perspective, "utilization" is determined as the percentage of school enrollment to capacity. Current DOE established K-12 utilization factors are as follows:

Elementary 100%, Middle 90%, High 95%