



**Seminole County Public Schools
School Impact Analysis
School Capacity Determination
(Non-Binding)**

5.31.22

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From: Jordan Smith, AICP, PP, Facilities Planner, Seminole County Public Schools

Date: May 26, 2022

RE: **Beazer 426 Townhomes (Seminole County)**

Seminole County Public Schools (SCPS), in reviewing the above request, has determined that if approved, the FLUM designation and/or zoning will generate school age children.

Description: Proposed Rezone from AG, Agriculture to R-3A, Residential and Future Land Use Amendment from COM, Commercial/MDR, Medium Density Residential to MDR, Medium Density Residential of +/-6.19 acres generally located ADJACENT TO 2028 W. SR 426 (for Find My School reference) within the jurisdiction of unincorporated Seminole County, Florida. The applicant is requesting a change to the zoning and future land use designations to allow a maximum of 32 Single-Family attached residential units, to be developed within the proposed land use and zoning designations.

Parcel ID (s) #: 20-21-31-300-002B-0000, 20-21-31-300-009A-0000 and 20-21-31-300-0090-0000,

This review and evaluation is performed on proposed future land use changes, rezones and conditional uses, unplatted parcels, or projects that have not received final entitlement approval. This evaluation does not guarantee that the developments subject to this declaration are exempt from, or determined to meet the school concurrency requirements effective as of January 1, 2008. Changes in enrollment, capacity, any newly platted developments, and any subsequent final development approvals may affect the provision of concurrent school facilities at the point of final subdivision approval, including the potential of not meeting statutory concurrency requirements based on future conditions.

Based on information received from the jurisdiction and the application for the request, SCPS staff has summarized the potential school enrollment impacts in the following tables:

CSA Capacity

DEVELOPMENT IMPACT ON STUDENT GENERATION BY CSA			
AFFECTED CSAs	CSA E-2	CSA M-3	CSA H-3
CAPACITY	3,538	3,868	4,827
3-YEAR PROGRAM CAPACITY	-	-	-
ENROLLMENT	3,098	3,300	4,228
AVAILABLE CAPACITY	440	568	599
SCALD RESERVATIONS TO DATE	89	134	173
SIA - Beazer 426 Townhomes	3	2	2
REMAINING CAPACITY	✓ 348	✓ 432	✓ 424

Comments CSA Evaluation:

At this point, the students generated at the three CSA levels would be able to be accommodated without exceeding the adopted levels of service (LOS) for each CSA by school type, or there is adjacent capacity to meet LOS as allowed by interlocal agreement. Any planned expansions/additions in the current five-year capital plan would provide additional student capacity to relieve the affected schools is reflected in this review.

Zoned School Enrollment: For informational purposes, the below table indicates the analysis based on the individual school zones within the CSA under current conditions. At this point, the potential students generated **MAY NOT be able**

to be accommodated without exceeding the adopted Levels of Service (LOS) for the currently zoned elementary and high schools. Any planned expansions/additions that would provide additional student capacity contained in the current five-year capital plan and scheduled to be completed within the next three years are included in this review.

ZONED SCHOOL					
ELEMENTARY SCHOOLS	Evans	Carillon	Partin	Stenstrom	CSA E-2
CAPACITY	910	992	681	955	3,538
3-YEAR PROGRAM CAPACITY					-
ENROLLMENT	882	949	640	627	3,098
AVAILABLE CAPACITY	28	43	41	328	440
SCALD RESERVATIONS TO DATE	52	24	7	6	89
SIA - Beazer 426 Townhomes	3	-	-		3
REMAINING CAPACITY	⊗ (27)	19	34	322	348
ZONED SCHOOL					
MIDDLE SCHOOLS	Tuskawilla	Indian Trails	South Seminole		CSA M-3
CAPACITY	1,250	1,404	1,214		3,868
3-YEAR PROGRAM CAPACITY					-
ENROLLMENT	1,100	1,215	985		3,300
AVAILABLE CAPACITY	150	189	229	-	568
SCALD RESERVATIONS TO DATE	59	17	58		134
SIA - Beazer 426 Townhomes	2	-			2
REMAINING CAPACITY	89	172	171		432
ZONED SCHOOL					
HIGH SCHOOLS	Lake Howell	Winter Springs			CSA H-3
CAPACITY	2,348	2,479			4,827
3-YEAR PROGRAM CAPACITY					-
ENROLLMENT	2,239	1,989			4,228
AVAILABLE CAPACITY	109	490	-	-	599
SCALD RESERVATIONS TO DATE	141	32			173
SIA - Beazer 426 Townhomes	2	-			2
REMAINING CAPACITY	⊗ (34)	458			424

Terms and Definitions:

Capacity: The amount of satisfactory permanent student stations as calculated on the date of the second FDOE count in October of the current school year. The number of students that can be satisfactorily accommodated in a room at any given time and which, is typically a lesser percentage of the total number of student stations. NOTE: Capacity is **ONLY** a measure of student stations, not of enrollment.

Concurrency Service Area (CSA): A geographic unit promulgated by the School Board and adopted by local governments within which the level of service is measured when an application for residential development is reviewed for school concurrency purposes. **The CSA listed represents the area that the capacity is considered and student assignment may be in a CSA adjacent to the project.**

Enrollment: For the purposes of concurrency review, the enrollment level is established each year as per Public School Interlocal Agreement Section 12.4 A, which sets the level on the date of the second full time equivalent (FTE) survey for FDOE, generally taken in mid-October.

Programmed 3 Year Additions: New permanent school capacity within the CSA, which will be in place or under actual construction within the first three years of the current SCPS Capital Improvement Plan.

Remaining Capacity: The capacity available for future development after the addition of any programmed capacity and less the reserved capacity.

Reserved Capacity: The total number of student stations reserved in the respective CSA's that are assigned to projects via a SCALD certificate.

School Size: For planning purposes, each public school district must determine the maximum size of future elementary, middle and high schools. Existing school size is determined solely through FISH data. Seminole County Public Schools has established the sizes of future schools (with the exception of special centers and magnet schools) as follows:

- i) Elementary: 780 student stations
- ii) Middle: 1500 student stations
- iii) High: 2,800 student stations

School Attendance Zone: The established geographic area that identifies school assignments pursuant to Board Policy for each District school or region of schools, other than county wide magnet schools. Students shall attend the school(s) serving their residential or regional attendance zone unless otherwise permitted by Board Policy

Students Generated by Project: is determined by applying the current SCPS student generation rate (calculated in the 2017 Impact Fee Study) to the number and type of units proposed. The number of units is determined using information provided by the jurisdiction and/or from the applicant's request. If no actual unit count is provided the unit count is then estimated based on the maximum allowable density under the existing/proposed future land use designation. **Eventual Student assignment may not be to the school in closest proximity to the proposed residential development.**

Utilization: A State Board Rule prescribed percentage of student stations that a room (and proportionately, a school and school district) can satisfactorily accommodate at any given time. From a school/campus analysis perspective, "utilization" is determined as the percentage of school enrollment to capacity. Current DOE established K-12 utilization factors are as follows:
Elementary 95%, Middle 90%, High 95%